

### FIS Frankfurt International FRANKFURT INTERNATIONAL SCHOOL



ANNUAL REPORT 2019/2020

**Key Achievements** 

Pandemic Response New FISW ACE Center IBDP Results Shine



#### Dear FIS Community,

The 2019/2020 school year began like any other. Students from more than 60 nationalities arrived on our campuses in August. Old friendships were rekindled and new friendships forged among both students and our parents. We welcomed a new cohort of professionals into our faculty and administration from around the globe. Our large annual events such as Welcome BBQs, the FIS Applefest and our FISW International Festival highlighted the first semester as they have for decades.

During the fall we celebrated another year of strong IB results and college acceptances among our seniors. Guest speaker Bart de Witt came to campus to speak to students and parents about Artificial Intelligence, alumna Wendy Sax ('76) shared her groundbreaking film, Moving Stories, about teaching dance to recent immigrants, and Elizabeth Schroeder arrived to speak with teachers and parents on the sensitive topic of student sex education. It was a busy year of welcoming renowned experts to further inspire our community.

On stage, the school year began with the usual highlights in performing arts as students put on a dramatic production with a social justice theme entitled "This is a Wall." FIS also hosted over 90 students from 10 different international schools for the ISTA Festival. In addition to packing the house at FIS artistic productions and concerts, over 100 FIS parents went out for a night on the town to enjoy a musical production of Sweeney Todd at Frankfurt's English Theater.

Many more events filled the first semester and into the winter as fall and winter sports teams brought home trophies, with a particularly exciting home ISST finale win by the boys Varsity Volleyball team. FIS fielded a strong team for its first entry in a robotics tournament for Grades 5-7 and the elementary students had another enriching experience as FIS hosted a Jr. Model United Nations Conference. From the fall through the winter, the FIS calendar was packed for young and older students alike.

In short, it was like any other spectacular year at FIS. And then March arrived. The school was called upon to show a different aspect of its strength and resilience as Covid-19 forced its campuses to close and its Distance Learning Plan (DLP) to begin. Having prepared for this possibility, the transition was almost seamless as teachers led Zoom lessons and partnered with parents to support home learning. Surveys were offered throughout this period to confirm that the DLP was successfully supporting students and to help the school refine its strategies to support students using parent input.

As spring moved toward summer, we began to return students to campus in May and all students had the opportunity to return during the month of June. This allowed departing FIS students to bid their goodbyes to friends and teachers as they moved to new adventures. The school year ended with our community feeling as though its resiliency had been put to the test, and we exceeded our own high expectations. In that regard, while this was a year unlike any other, our community's resolve to achieve its goals also made it a year just like every other since the school was founded.

Dr. James Beaty
Chair Board of Trustees

Dr. Paul Fochtmar Head of School



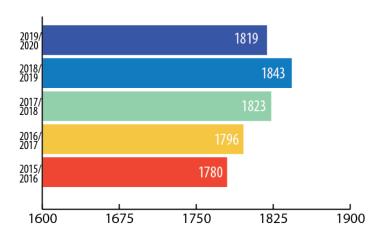
#### **Student Profile**

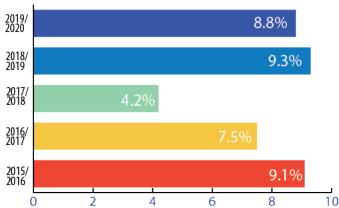
#### Student Enrollment at FIS as of 1 September 2019

The school is choosing to limit its growth and maintain a stable enrollment with a target of 1820 students.

#### **Faculty Turnover**

FIS has a very low turnover rate among its faculty and staff when compared with other leading international schools around the world.

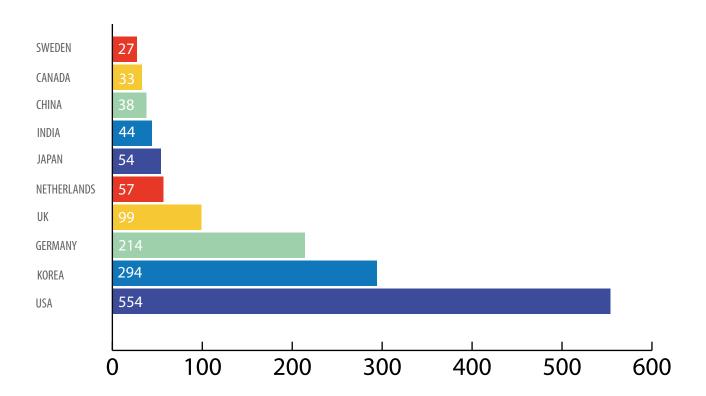




#### **Student Count**

#### Nationalities at FIS as of 1 September 2019

The school has maintained the most diverse student population among German international schools with over 60 nationalities represented.





#### IB Programme Participation for the Classes of 2016 – 2020

<b>Graduating Year</b>	2020	2019	2018	2017	2016
Students Taking IB Courses	134 (100%)	143 (100%)	126 (100%)	118 (100%)	118 (100%)
Students Taking IB Diploma	116 (87%)	121 (85%)	115 (91%)	108 (92%)	106 (90%)

#### IB Diploma Results for the Classes of 2016 – 2020

<b>Graduating Year</b>	2020	2019	2018	2017	2016
<b>Total IB Diploma Candidates</b>	116	121	115	108	106
Number Passed	116 (100%)	116 (96%)	113 (98%)	103 (95%)	104 (98%)
Average Score of Those Who Passed	36	35	36	35	36

#### Placement of the Class of 2020

<b>Universities &amp; Colleges</b>	Number of Students
USA/Canada	33
United Kingdom	33
Netherlands	21
Europe/Other	5
Korea	6
Germany	14
Japan	4
Australia	3
Total	119
Gap/Service Year	15

## An impressive 27% of IB students scored between 40-45 points!

Traditionally, one third of FIS graduates attend universities in the UK, one third in the USA/Canada and the remaining third elsewhere in the world. The Class of 2020 had an increase in matriculation to Germany due, in part, to concerns related to Covid-19.

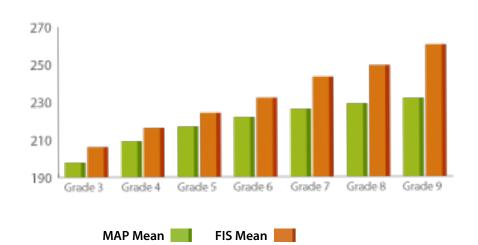


#### **Measures of Academic Progress (MAP) Norms**

FIS uses Measures of Academic Progress (MAP) as its standardized testing instrument. This tool compares FIS students against a sample group of roughly three million other students. As can be seen from the data below, FIS students exceed the MAP norm in all testing areas. The spring MAP data is used to demonstrate academic growth of individual students each year. FIS uses Grade 9 MAP data in mathamatics to help inform its placement of students in one of three levels of math classes.

#### **Mathematics Spring 2020**

Grade	MAP Mean	FIS Mean
3	198	206
4	209	216
5	217	224
6	222	232
7	226	243
8	229	249
9	232	260



#### **Reading Spring 2020**

Grade	MAP Mean	FIS Mean
3	195	202
4	203	210
5	209	216
6	214	220
7	216	232
8	219	230
9	221	241



#### **FIS Annual Fund**

The FIS Annual Fund is the foundation of philanthropic spirit at FIS. Now in its 11th year, the purpose of the fund is two-fold. The Fund finances new and innovative learning initiatives outside the normal operating budget. Additionally, the Fund supports the Tuition Reduction Program. Through donations for Student Scholarships, our donors assist families who otherwise could not meet tuition and are thereby able to enroll or continue their studies at FIS. Annual Fund donations are an opportunity to show solidarity, create diversity and improve the learning lives of our student community.

For the year ending 30 June 2020, the fund received 89 donations (113 donations in 2018/2019) totalling  $\leq$  48,072. This amount reflects a combination of donations to the Frankfurt International School e.V. in Germany and to the Frankfurt International School Foundation Inc in the US. The Annual Fund received 80 donations from  $\leq$  10 to  $\leq$  10,000 and 11 US Dollar Donations ranging from  $\leq$  50 to  $\leq$  10,000.

Donations were significantly down versus 2018/2019 (€ 124,871) most likely as a result of five less months of fundraising awareness due to the Corona pandemic. The sum in 2018/2019 was also elevated due to the generosity of a corporate partner.

Donors to the Annual Fund represent the entire FIS Community: Parents 62 % (56 % 2018/19), 28 % (27 % 2018/2019) current Faculty & Staff, 9 % Alumni (14 % 2018/19), 1 % (3 % 2018/2019) small business and corporations. Furthermore, 66 % (72 % in 2018/2019) were repeat donors while 34 % (28 % 2018/2019) were first time donors to the Annual Fund. Many thanks go to our supporters for their loyalty and commitment.

The breakdown between unrestricted and restricted gifts to the 2019/20 Annual Funds is as follows:

Unrestricted Gifts:	€ 38,320
Student Scholarships:	€ 4.946
Other (divisional/depart. donations):	€ 2.220
Service Groups:	€ 2,041
Awards:	€ 545
Total Annual Fund Donations:	€ 48.072

In a difficult fundraising year, we remain extremely grateful for the support of members of our international community of FIS parents, faculty and staff, alumni, local businesses and friends, whose commitment to excellence in education and a belief in our mission inspires us to continuously improve, enhance and innovate learning opportunities at FIS.

Frankfurt International School wishes to express gratitude to all who participated in the 2019/2020 Annual Fund.





#### **Annual Fund Donors 2019/2020**

Gayle Marie Angbrandt Anonymous (multiple) Aspinwall Family

Scott Bain

Andrea & Peter Besthof

Borbély Family

Ralph and Sabine Brandes Gareth and Judy Brewster

Gabriele Broszeit

Andrew and Alicia Chaplin

Caroline Cooney
Cowan Family

Maria Joao de Campos Monteiro and

Andreas Bühlmeier Arthur and Coco de Jong

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Family Dr. Michael and Christine Fischer

Fochtman Family Frank Goetze

Ward and Marlene Greenberg

Michael Grover

Ulf and Maria Grunnesjo

Dave and Alessandra Hawthorne

Hofmann Family Hans C Hornbostel Tao Huang

Samantha Hung Sa-Yool Jung and Eun-Young Heo

Jeff Kalas Yama Karimi

Shelly and Emmett Kelly

Carol Koepsell Carol Kossler Kai Kottwitz Keiko Kuhnke Robert and Marion Lempka Constantin and Carrie Loebus

Loeffler Family

Grace and Chris McCullum

Michael, Barbara & Hunter McDowell Dr. Susan McEwen-Fial and Dieter Fial

Manuel and Gioia Morasch

Lionel Munoz

Jeffrey and Katherine Muretta

Don Nagle Newman Family Gary and Christine Noble Atsushi and Yuko Nozawa

Bruce and Miriana Olson William Yang

Frank and Renate Riemensperger

Marina Vidal de Ritter and Gerhard Ritter

Jacqueline Roemer Tristan Roemer

Stefan Walter and Katherine Sawyer

Dr. Frederick Sax Wendy Sax Wai-Yee Schmidt

Drs. Erin Schuman and Gilles Laurent

Constantinos Siaflas Paul and Claudia Spencer Richard and Heidi Stalter Natalia Sternberg

Christiane Storm Sabine Theis Vera Thiers Fang Wang

Shawn and Seije Ward

Deborah Cannon and Anthony Winch

Xiaolan Xu and Rui Long

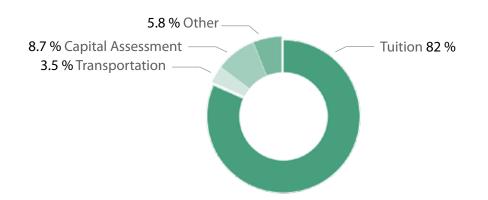
Song Xue Qing Yu Cheryl Zeigler Michael Zink Yue Zou

#### **Corporate Friends**

**Buchandlung Bollinger** 

The figures in thousand euros in this Annual Report represent the school's financial status as of 30 June 2020, in accordance with the audit conducted by BDO Deutsche Warentreuhand.

#### **Source of Revenue**



#### in TEUR

Tuition	42,672
Transportation	1,823
Capital Assessment	4,527
Other	3,058
Total	52,080

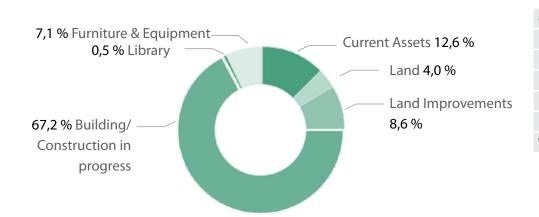
#### **Expenditures**

# 8.1 % Depreciation 3.5 % Transportation 3.7 % General 5.6 % Maintenance 0.7 % Administration 1.1 % Utilities 7.7 % Educational

#### in TEUR

Salaries & Soc. Benef.	36,087
Educational	4,013
Utilities	0,567
Administration	0,382
Maintenance	2,907
General	1,933
Transportation	1,813
Depreciation	4,215
Interest on Mortgage	0,216
Total	52,145

#### Assets



#### in TEUR

Current Assets	15,343
Land	4,884
Land Improvements	10,444
Building/Constr. in pr.	82,014
Library Books	0,558
Furniture & Equipmt.	8,733
Total	122,000

#### **Depreciation/Amortization**

Total	50,821
Total	50,821

in TEUR

Darren Trebel and Jessica Russo Scherr challenged FIS IB Diploma art students to use discarded paper towel tubes as they wandered the campus to create artwork with a unique telescopic view. Students captured the beauty of the fall colors at FIS in stunning fashion and have displayed them outside of art rooms in an exhibition titled "A World of Opportunities." We are grateful for their unique "tunnel" vision that has enlivened this Annual Report.







#### FRANKFURT INTERNTIONAL SCHOOL e.V.

Accreditation:
New England Association
of Schools & Colleges

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