FIS Frankfurt International School

Upper School Grading Criteria

Based on IB Diploma criteria

International Baccalaureate

Grade	*Explanation*
7	*Outstanding* work, in which you *apply* relevant skills, knowledge and concepts almost *faultlessly*, with *sophistication*. Your work shows *exceptional judgement*, maturity, insight and *analysis*; it also shows *marked* independence, originality and flair.
6	A *very thorough application* of relevant skills, knowledge and concepts. Your work shows *very sound judgement*, maturity, insight and *analysis* with independence and originality.
5	A *thorough application* of relevant skills, knowledge and concepts. Your work, on the whole, shows sound judgement, insight and analysis with *some* independence and originality.
4	An *adequate* application of the *main* relevant skills, knowledge and concepts. Your work shows *some evidence* of *reasonable* judgement, insight and analysis.
3	A *partly successful* application of the main relevant skills, knowledge and concepts. There has been *little evidence of reasonable* judgement, insight or analysis. Your work may show *clear difficulties in some areas* and you may need extra support.
2	A *very limited application* of the main relevant skills, knowledge and concepts. Your work has *not shown evidence* of judgement, insight or analysis. Your work *shows marked difficulties* in several areas, even with extra support.
1	Little or no evidence of any ability to understand or apply the basic skills, knowledge and concepts, even with extra support. Your work has not shown evidence of judgement, insight or analysis.